once with us. And our experience has thus far confirmed our views. From this rule respecting age we do not depart, except where particular reasons may render it proper, & where the parents of the child will answer for his docility. — We have no uniform course of study for all; and should esteem it a great defect if we had. It is our constant aim to make the most of each individual mind, & to conduct each to the acquisition of all, which his nature makes him capable of acquiring; and where moderate powers will not admit of a division of attention, to ensure a successful application to the matters of chief necessity in a good education, by limiting the objects of pursuit. Thus the Greek & the German will be taught to none but those who have an aptitude for the study of languages, unless particular reasons lead to them; & the higher branches of mathematics will be put into the hands of very few. — Our system of instruction is founded on the idea, that the study of languages at once affords the most improving and the most useful discipline of the mind; exercising the faculties, and at the same time furnishing the instruments necessary to be used by the man of business or the scholar. We have made a permanent arrangement with a French